

INTERSCHOLASTIC AND CLUB ATHLETICS

The Board of Education recognizes the value to the District and to the community of a program of interscholastic athletics for as many students as feasible.

The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone.

The program should foster the growth of school loyalty with the student body as a whole and stimulate community interest in athletics.

Game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

The Board believes that it is the purpose of an interscholastic program to provide the benefits of an athletic experience to as large a number of students as feasible within the District.

The Board further adopts those eligibility standards set by the Constitution of the Wisconsin Interscholastic Athletic Association (WIAA) and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.

The District Administrator shall develop appropriate administrative guidelines for the operation of the Athletic Program and a Code of Conduct for those who participate.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches should never dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

To support the efforts to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;

policy

**BOARD OF EDUCATION
NEENAH JOINT SCHOOL DISTRICT**

PROGRAM
2431/page 2 of 2

- B. attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;
- C. support and reward participants, coaches, school administrators, and fans who display good sportsmanship.

120.12(23), Wis. Stats.
P.I. 9.03(1)(h), Wis. Adm. Code

© NEOLA 2007

© NEOLA 2007

policy

**BOARD OF EDUCATION
NEENAH JOINT SCHOOL DISTRICT**

PROGRAM
2432/page 1 of 1

DRIVER EDUCATION

The Board of Education may make available a program in driver education for eligible students in order to prepare them for the responsibility for operating a motor vehicle in a proper manner.

For a student to be eligible, s/he must be between the ages of fifteen (15) and nineteen (19).

P.I. 21, Wis. Adm. Code

SUMMER SCHOOL

The Board of Education may conduct a summer program of academic instruction and/or enrichment activities at the Kindergarten through grade 12 levels for resident students of this District and such other students as the Board may admit.

Summer school instruction shall be designed to provide opportunities for students to:

- A. improve learning skills;
- B. make up a failed course;
- C. enrich a scholastic program;
- D. explore new academic areas.

The Board shall annually approve a summer school program. In order to support such a program of summer instruction, the Board will:

- A. employ teaching and administrative staff;
- B. purchase such books, materials, supplies, and equipment as may be necessary;
- C. appoint the director;
- D. make available school facilities as required;
- E. provide necessary custodial services.

Supply and materials fees may be charged to all students, when necessary.

118.04, Wis. Stats.

© NEOLA 2001

© NEOLA 2001

policy

**BOARD OF EDUCATION
NEENAH JOINT SCHOOL DISTRICT**

PROGRAM
2451/page 1 of 1

ALTERNATIVE EDUCATION PROGRAMS

The Board of Education recognizes that the regular high school program and/or setting may not be appropriate for all students. There are those who need an education but are unable or unwilling to participate properly in the District's established program.

The Board may provide alternative high school education programs for such students. In implementing this policy, the District Administrator will comply with the requirements specified in Section 118.15, Wis. Stats.

118.15, Wis. Stats.

SPECIAL EDUCATION

The Board of Education shall provide a free, appropriate public education to all eligible persons with disabilities ages three (3) through twenty-one (21) which complies with Federal and State laws and guidelines.

The Director of Pupil Services shall prepare whatever administrative guidelines are necessary to ensure effective implementation of the special education program.

66.30, 115.78 et seq., Wis. Stats.
P.I. 11, Wis. Adm. Code
IDEA, 20 U.S.C. 1400 et seq.

LEAST RESTRICTIVE ENVIRONMENT POSITION STATEMENT

The Board of Education and Administration embrace the requirements of State and Federal law that children with disabilities be educated, to the maximum extent appropriate, with children who are nondisabled. The Board further embraces the State and Federal requirement that a continuum of alternative placements be available to meet the needs of children with disabilities eligible for special education services under the Individuals with Disabilities Education Act (IDEA).

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

The Board of Education offers instructional programs to meet the needs of gifted and talented students.

Students who give evidence, through valid assessment, of high performance capability in intellectual, creative, artistic, leadership, and/or other academic areas may be considered for gifted and talented programs.

118.35, Wis. Stats.

ADOPTION OF LEARNING MATERIAL

The Board of Education shall approve all learning materials used as part of the educational program of this District. "Learning Material", for purposes of this policy, shall mean the principal source of instructional material for any given course of study, in whatever form the material may be presented, that is available or distributed to every student enrolled in the course.

The criteria established for the method of selection and later Board adoption of learning materials shall not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, age, sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability. Further, the District Administrator shall review all learning materials for compliance with Standard H prior to Board approval. **(Note: Standard H is one of the Performance Standards established by State law.)**

The District Administrator shall be responsible for the selection and recommendation of learning materials for Board consideration.

118.03, Wis. Stats.

118.13 Wis. Stats.

121.02 Wis. Stats.

P.I. 9, 41

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendments Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

29 U.S.C. Section 794, Rehabilitation Act of 1973

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

Department of Public Instruction, Content & Learning Team

www.dpi.wi.gov/cal/index.html

COPYRIGHTED WORKS

The Board of Education directs its staff and students to use copyrighted works only to the extent that the law permits. The Board recognizes that Federal law applies to public school districts and the staff and students must, therefore, avoid acts of copyright infringement under penalty of law.

In order to help the staff and students abide by the laws set forth in Title 17 of the United States Code, the Board directs the District Administrator to provide administrative guidelines regarding the copying and distribution of copyrighted materials for instructional purposes and for the appropriate use of copyrighted materials on the Board's web site.

Because the Board hosts a web site and stores information on it at the direction of users, it is classified as an on-line service provider for copyright purposes. In order to limit the Board's liability risk relating to material/information residing, at the direction of a user, on its system or network, the Board directs the District Administrator to annually appoint an individual as the agent to receive notification of claimed infringement. A link to the agent's name, mailing address, telephone number, fax number, and e-mail address shall appear on the home page of the Board's web site. Such contact information, along with the appropriate filing fee, shall also be provided to the Copyright Office of the Library of Congress.

The agent shall be responsible for investigating and responding to any complaints.

17 U.S.C. 101 et seq.

© NEOLA 2002

© NEOLA 2002

PROGRAM ACCOUNTABILITY AND EVALUATION

The Board of Education believes that effective education includes proper evaluation of the results produced from the educational resources provided by the community and the government. As the governing body of the District, the Board has the responsibility for assessing how well goals are being accomplished.

The Board shall fulfill this responsibility by establishing a means for the continued evaluation of results which shall be systematic and specific.

The District Administrator shall recommend improvements in the educational program annually, based on the evaluation of the District's program. Such improvements shall reflect the plans for improvement of the educational program submitted by each school principal. Each school's improvement plan shall be based on staff's findings from program evaluations at each level as well as on the evaluations provided by the school improvement team (see Policy 2120).

The Board reserves the right to employ experts from outside the District to serve in the evaluation process. The Board will annually make available to the public the progress of the student body toward the goals of the District.

STUDENT ASSESSMENT

The Board of Education shall assess student achievement and needs in all areas of the curriculum in order to determine the progress of students and to assist them in attaining District goals.

Each student's proficiencies and needs will be assessed by staff members upon his/her entrance into the District and annually thereafter. Procedures for such assessments will include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, student portfolios, and physical examinations.

The District Administrator shall develop and present to the Board a minimum of annually a program of testing and assessment that includes:

- A. State-required tests;
- B. criteria-based written and oral examinations which include use of alternative questions, demonstrations, writing exercises, individual and group projects, performances, portfolios, and samples of best work.

The Board requires that:

- A. tests be administered by persons who are qualified under State law and regulation;
- B. parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
- C. data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the policy of this Board regarding student records;
- D. the results of each school-wide, program-wide, and District-wide test be made part of the public record.

All students shall participate in the State-required tests, unless excluded by an I.E.P. or Section 504 plan.

ANNUAL DISTRICT REPORT

An essential element in the District's effort to maintain effective communication with parents and the community is the report on the educational program and operations of the District, which will be provided by the School District designee annually.

The annual District report shall include, but not be limited to, the following:

- A. the school count of persons residing in the District as described by State law;
- B. the number of children between the ages of four (4) and twenty (20) taught in the District during the school year;
- C. the number of children below the age of four (4) and above the age of twenty (20) who attended school in the District;
- D. the number of school days taught, including holidays, by teachers legally qualified to teach;
- E. the names of all teachers employed by the District during the school year, the number of days taught by each, the annual salary paid to each, and the time allowed each teacher to attend an educational conference for which no wages were deducted;
- F. the amount of money received during the school year, designating separately the amount received from the school fund income, from taxes levied by the County Board, from taxes voted by the District, and from all other sources; the manner in which funds were expended, showing separately the expenditure of school money received from the State;
- G. the amount and character of District debts;
- H. payroll and related benefit costs for all District employees in the previous school year;

policy

**BOARD OF EDUCATION
NEENAH JOINT SCHOOL DISTRICT**

**PROGRAM
2700/page 2 of 2**

- I. a description of the educational technology used by the District, including the uses made of the technology, the cost of the technology and the number of persons using or served by the technology; and
- J. other facts and statistics in relation to the District as the Department of Public Instruction requires.

120.18, Wis. Stats.

© NEOLA 2007

© NEOLA 2007

SCHOOL PERFORMANCE REPORT

The Board of Education believes that a vital component of the District's educational programs is ensuring that parents and other individuals are informed of the performance of the schools and the school district. To this end, the Board has adopted this policy.

State School Performance Report

The Board will publish an annual school and school district performance report including all information prescribed by statute. By January 1st of each year the School Board shall notify the parents of each student enrolled in the District of the right to request a school and school district performance report. Parents shall be notified that the performance report will be provided to the parent electronically unless the parent requests a written copy of the report. By May 1st, the Board shall distribute copies of the report to those who have requested, the report including, students enrolled in charter schools located in the District, that have requested the report.

The annual school and school district report shall be made available on the District's internet website for public viewing.

The report shall generally include the following information, as required or modified by the State Superintendent:

- A. indicators of academic achievement, including the performance of students on Statewide assessment examinations by subject area
- B. dropout, attendance, retention in grade and graduation rates
- C. percentage of habitual truants, percentage of students participating in extracurricular and community activities and advanced placement courses
- D. percentage of graduates in postsecondary educational programs and percentage of graduates entering the workforce
- E. number of suspensions and expulsions, the reasons for, and duration of, the suspensions and expulsions and the length of time students are expelled
- F. staffing and financial data information

- G. number and percentage of resident students attending a course in a nonresident district and the number and percentage of nonresident students attending a course in the district, and
- H. method of reading instruction used in the District

Title I Provisions of the School Performance Report

In any year that the District receives Title I funding, its school performance report must also include the following information:

- A. the number and percentage of schools identified for school improvement and how long they have been in that category
- B. a comparison of the achievement by the Districts' students on the Statewide academic assessment to the achievement of students in the State as a whole
- C. for each school, whether it has been identified for school improvement, and a comparison of the school's student achievement on the Statewide achievement assessments and other adequate yearly progress indicators to those students in the District and the State as a whole
- D. aggregated achievement information on State assessments in math, reading or language arts, and science
- E. achievement information for math, reading or language arts, and science disaggregated by race, ethnicity, disability, gender, migrant status, English proficiency, and status as economically disadvantaged, except in cases where numbers are too small to be statistically robust or where the results would reveal personally identifiable information about an individual student
- F. the percentage of students not tested, disaggregated with the same conditions as in paragraph E above
- G. information that can be used to compare actual achievement levels with State objectives for each group
- H. the most recent two (2) year trend data in achievement by subject area and grade level in areas where assessments are required

- I. aggregate information on State indicators used to determine adequate yearly progress in achieving State academic achievement indicators
- J. graduation rates for high school students
- K. information about the performance of the district making adequate yearly progress, including the number and names of schools identified for school improvement under “Consequences for Low-Performing Schools”, and
- L. the professional qualifications of teachers, the percentage of such teachers teaching with emergency or provisional credentials, and the percentage of classes not taught by “highly qualified” teachers, both in the aggregate and disaggregated by high-poverty compared to low-poverty schools

This information must be disseminated annually, not later than the beginning of the school year, to all buildings and all parents, and made widely available through public means such as posting on the Internet and distribution to local media and public agencies. Distribution to parents should be in an understandable format and in a language the parents can understand. This report to parents may be included with the student report cards at the end of the year, if all students receive report cards.

115.38, Wis. Stats.
20 U.S.C. 6311

© NEOLA 2008

© NEOLA 2008